

| Monday 11/11 | Tuesday | Wednesday | Thursday | Friday |
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| <p>Health-9 Standards 10.1.9.A—Analyze factors that impact growth and development between adolescence and adulthood. 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety.</p> <p>Objectives Students will be able to make healthful relationship choices.</p> <p>Assignment In class—Special presentation Take home & return—None</p> <p>Upcoming event None</p> | <p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to explain why alcohol is considered to be a drug; describe BAC and various factors that impact it; summarize the short term effects of alcohol on the body and mind; define binge drinking.</p> <p>Assignment In class—Discussion & notes Take home & return—None</p> <p>Upcoming event None</p> | <p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to compare enabling and codependency; describe the difference between alcohol abuse and alcoholism; describe the stages leading to alcoholism; identify warning signs of alcoholism; explain how alcoholism impacts society.</p> <p>Assignment In class—Discussion & notes Take home & return—None</p> <p>Upcoming event None</p> | <p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to define designated driver; identify the number one cause of death among teens; describe how alcohol use could impact their future; describe how alcohol impacts driving skills.</p> <p>Assignment In class—Discussion & notes Take home & return—None</p> <p>Upcoming event None</p> | <p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to illustrate how alcohol use could impact their future—including education, career, marriage, and family—on a poster.</p> <p>In class—Poster project Take home & return—Work not completed in class</p> <p>Upcoming event None</p> |
| <p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and</p> | | <p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> | | <p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and</p> |

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| <p>exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in pickleball activities. <u>Upcoming event</u> None</p> | | <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in pickleball activities. <u>Upcoming event</u> None</p> | | <p>exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. <u>Objectives/Assignment</u> Students will engage in pickleball activities. <u>Upcoming event</u> None</p> |
| <p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p> | <p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p> | <p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p> | <p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p> | <p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p> |

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| <p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p> | <p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p> | <p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p> | <p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p> | <p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p> |
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